



Subject: Travel Nightmares

1. Pre-listening

What travel nightmares/mishaps can happen to travellers:

- at the airport
- travelling by car or by train
- travelling to an exotic destination
- in a hotel or hostel?

2. Listening task

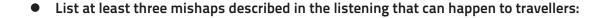
Fill in the gaps:

'Then there's the sun. That beautiful golden ball of 1) and fire that brings warmth to our tired bodies as
we 2) on a tropical beach. Well that is, of course, if you've taken the 3) measure of
putting on some suntan 4) before you take a stroll down to the sand. There can't be many people out
there who haven't 5) from being burnt at one point or another. You return to your hotel room after
a few hours sleeping on a 6) and before you know it, you've turned as pink as a lobster and just putting
on a cotton t-shirt becomes one of the most 7) experiences imaginable. Obviously the simplest
solution is to put on a high-factor suntan lotion (preferably 25+) before you step 8) But if it's too late
and you're already burnt, then you must prevent the skin from 9) out by applying moisturiser.
Likewise you need to keep your 10) hydrated, so lots of water and some rehydration salts should
bring you 11) to normal in 24 hours.'

Note down all the vocabulary used in the listening that refers to weather conditions:







3. Reading

Read the text quickly. In pairs write as many sentences with the use of the 2nd conditional as you can. The sentences need to refer to the text. The time limit for the task is 5 minutes. Read your sentences aloud to the other students. The pair with the highest number of grammatically correct sentences wins.

e.g. If I were sunburnt, I'd have to use a lot of moisturiser.

4. Pair-work

Find 5 words in the text that are new for you. Write 1 question using each word. In pairs, ask your partner those questions.

5. Homework

Find an example of a travel nightmare different from those described in the text on the Internet. Tell your teacher and the other students about it during the next lesson.